

Schedule Status: Complete

Informal Discretionary Comp

Application ID:0039080228860001



SAS#: APRPAA26

Organization: 02 Region II ESC
 Campus/Site: N/A
 Vendor ID: 1741587916

County District: 178950
 ESC Region: 02
 School Year: 2025-2026

2025-2026 Authorized Providership for Restorative Practices

General Information GS2000 - Certify and Submit

Due: 09/30/2025 11:59 PM
 Application Status: Submitted

Amendment #: 00
 Version #: 01

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/19/2025 07:39 AM
GS2300 - Negotiation Comments and Confirmation		New	
Program Description			
PS3013 - Program Plan	*	Complete	09/19/2025 07:41 AM
PS3014 - Program Narrative	*	Complete	09/19/2025 10:43 AM
PS3400 - Equitable Access and Participation	*	Complete	09/19/2025 09:14 AM
Program Budget			
BS6001 - Program Budget Summary and Support		Incomplete	09/19/2025 10:36 AM
BS6101 - Payroll Costs		New	
BS6201 - Professional and Contracted Services		New	
BS6401 - Other Operating Costs		New	
BS6501 - Debt Services		New	
BS6601 - Capital Outlay		New	
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/19/2025 10:58 AM

Certification and Incorporation Statement

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact:

or

[Add New Contact](#)

First Name: Lucio

Initial:

Last Name: Mendoza

Title: Chief Financial Officer

Phone: 361-561-8411

Ext:

E-Mail: lucio.mendoza@esc2.us

Submitter Information

First Name: Lucio

Last Name: Mendoza

Approval ID: lucio.mendoza

Submit Date and Time: 09/25/2025 08:38:00 AM



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General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant		
Organization Name: 02 Region II ESC		
Mailing Address Line 1: 209 N WATER ST		
Mailing Address Line 2:		
City: Corpus Christi	State: TX	Zip Code: 78401-null

B. Unique Entity Identifier (SAM)
UEI (SAM): ENLDKXDQ7NN6

Part 2: Applicant Contacts

A. Primary Contact		Select Contact:	Select One ▼	or
Add New Contact				
First Name: Melody	Initial:	Last Name: Pro-Smith		
Title: Associate Director				
Telephone: 361-561-8400	Ext.:	E-Mail: melody.pro-smith@esc2.us		

B. Secondary Contact		Select Contact:	Select One ▼	or
Add New Contact				
First Name: Lucio	Initial:	Last Name: Mendoza		
Title: Chief Financial Officer				
Telephone: 361-561-8411	Ext.:	E-Mail: lucio.mendoza@esc2.us		



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General Information
GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1.	Date:	Schedule: Select One
TEA Negotiation Note: 		
Grantee Comments: 		
☐ LEA Completed Change		

Add Row

Delete Row



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Program Description PS3013 - Program Plan

A. Statutory/Program Assurances

1. The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances. Selecting all assurances is required.

- ☒ The ESC provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ The ESC provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines.
- ☒ The ESC provides assurance to adhere to all the Performance Measures, as noted in the 2025-2026 Authorized Providership for Restorative Practices Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- ☒ The ESC assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 Texas Administrative Code (TAC) 206, 1 TAC Chapter 213, Federal Section 508 standards, and the Web Content Accessibility Guidelines (WCAG) 2.0 level AA.
- ☒ The ESC acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives grant funds administered by TEA (i.e., a grantee or subgrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the General and Fiscal Guidelines, Fingerprinting Requirement.
- ☒ The ESC will designate a full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of completion.
- ☒ The ESC assures the trainer will implement the State's Restorative Practices model with fidelity, which includes engaging participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each session.
- ☒ The ESC assures each training will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA upon request.
- ☒ The ESC assures the trainers will check for prework before accepting participants to attend the training. Prework is necessary – This is an assignment that is done prior to participants attending the training.
- ☒ The ESC assures the trainers will watch the "Restorative Practices Made Simple and Restorative Practices Families as Partners" YouTube Series.
- ☒ The ESC assures each Restorative Practices training will contain the following components: (a.) Notetaking – Notes on the prework are discussed during the training; notetaking during the training ensures participation and ability to train future trainers; (b.) Modeling – Model examples of how each strategy can be used in a classroom, campus, or district; (c.) Role-playing – Allow participants to experience the strategies and give them perspective from a student or teacher lens (d.) Discussions – Provide opportunities for discussion to give all the participants a voice and allow participants to learn from each other's experiences to really cement the learning; (e.) Examples – Provide actual real-life examples of how the strategies have been implemented and what has worked.
- ☒ The ESC assures that at the end of each training, homework and notes will be collected and reviewed for accuracy and participation so that participants can receive their certificate.
- ☒ The ESC assures if the training is delivered virtually, cameras will be on to ensure participation and discussion.
- ☒ The ESC assures that no more than 25 participants should be present per training (virtual or in-person).
- ☒ The ESC will regularly request payment for allowable expenditures as grant program requirements are carried out.
- ☒ The ESC assures a data report will be submitted monthly to the TEA.



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Program Description PS3014 - Program Narrative

Please include complete responses for each question below.

A. Summary of Program

1. a. The ESC will propose a training schedule for the state model of Restorative Practices Training. Being an authorized provider will allow access to content for 6 different training modules: i. Tier 1 Administrator Training; ii. Tier 2 Campus Coordinator Training (Repair the Harm); iii. Tier 3 Campus Coordinator Training (Re-entry Circles); iv. Early Childhood Education; v. Families as Partners; vi. Fidelity Continuum Scale

Guiding Principles for Schedule: The schedule provides consistent, predictable training with core modules offered monthly, supporting regular skill development. Virtual and in-person sessions alternate to maximize accessibility and participation. Complementary modules are strategically timed every other month or quarterly to reinforce learning and ensure fidelity in implementation. Virtual trainings occur in odd months (Nov, Jan, Mar, May, Jul, Sep). In-person trainings occur in even months (Dec, Feb, Apr, Jun, Aug, Oct). Families as Partners is offered every other month, alternating with Fidelity. Fidelity Continuum Scale is offered quarterly. Restorative Practices Training Schedule (Nov 2025 – Oct 2026) Modules (each 6 hours): Tier 1 – Community Building, Tier 2 – Campus Coordinator (Repairing Harm), Tier 3 – Campus Coordinator (Re-Entry Circle) Early Childhood, Families as Partners (every other month), Fidelity Continuum Scale (quarterly). Virtual Trainings (Odd Months) (Nov 2025, Jan 2026, Mar 2026, May 2026, Jul 2026, Sep 2026) 1st Wednesday ? Tier 1: Community Building, 2nd Wednesday ? Tier 2: Campus Coordinator (Repairing Harm), 3rd Wednesday ? Tier 3: Campus Coordinator (Re-Entry Circle) 4th Wednesday ? Early Childhood, Every Other Month (2nd Friday) ? Families as Partners (Nov, Jan, Mar, May, Jul, Sep) Quarterly (last Friday) ? Fidelity Continuum Scale (Nov, Mar, Jul), In-Person Trainings @ ESC Region 2 (Even Months) (Dec 2025, Feb 2026, Apr 2026, Jun 2026,

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

n/a

3. b. Describe how the grant project aligns with the ESC vision and mission.

The Restorative Practices grant project aligns seamlessly with ESC Region 2's vision of educational excellence for an evolving world by equipping educators with innovative tools to foster inclusive, supportive, and emotionally safe learning environments. As schools face increasingly complex challenges, restorative practices provide a proactive framework that strengthens relationships, builds community, and promotes accountability all essential for excellence in today's dynamic educational landscape. In support of our mission to serve learning communities through innovation, this project introduces a structured, research-based professional development model that integrates trauma-informed care, mental health awareness, and culturally responsive strategies. Through consistent training, coaching, and implementation support, ESC Region 2 will help districts build capacity to sustain restorative practices with fidelity. This initiative reflects our commitment to forward-thinking solutions that enhance school climate and student well-being across the region. Moreover, the grant allows ESC Region 2 to strengthen its regional leadership in restorative practices by designating a full-time staff member who will lead implementation, collaborate with districts, and ensure consistency across campuses. This role enhances our capacity to deliver high-impact services and reinforces our position as a trusted partner in educational transformation.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Additionally, the project promotes collaboration across districts, encourages reflective practice, and builds leadership capacity at the campus level. By investing in restorative practices, ESC Region 2 is helping schools shift from reactive discipline models to proactive, relationship-centered approaches a meaningful step toward creating equitable and resilient learning communities.



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Program Description PS3014 - Program Narrative

B. Qualifications and Experience for Key Personnel

1. a. The ESC must hire a designated full-time Restorative Practices staff member, who has, at minimum, attended the TEA's Restorative Practices Tier 1 Administrator Training and received a certificate of proof. Describe how this role will be recruited.

ESC Region 2 will take a strategic and intentional approach to recruiting a full-time staff member to lead the implementation of Restorative Practices across the region. The recruitment process will begin by identifying qualified internal candidates who have already completed the TEA Restorative Practices Tier 1 Administrator Training and hold the required certificate of proof. Priority will be given to individuals with demonstrated experience in restorative practices, adult learning facilitation, and systems-level implementation.

If no internal candidate meets the full criteria, ESC2 will initiate an external recruitment process through regional and statewide education networks, including postings on the ESC Region 2 website, TEA job boards, and professional associations related to counseling, social work, and school leadership. The job description will emphasize the importance of experience in restorative practices, training facilitation, and the ability to support diverse school communities.

ESC2 is fortunate to have an existing staff member who not only meets the minimum qualifications but also exceeds them. This individual is a Level 2 State Trainer vetted by the Texas Education Agency and has successfully facilitated Tier 1, Tier 2, and Tier 3 restorative circles across multiple campuses. Their deep understanding of restorative frameworks, combined with their ability to engage adult learners and support implementation at the district level, makes them an ideal candidate
2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

for this role. To ensure a smooth transition, ESC2 will provide a structured onboarding process aligned with the goals of the grant. This will include collaborative planning with department leads, review of training modules, and development of a regional implementation calendar. The selected staff member will also participate in statewide ESC collaboratives to align efforts and share best practices. By leveraging internal expertise and maintaining flexibility for external recruitment if needed, ESC Region 2 will ensure that the designated staff member is well-equipped to lead, train, and support the successful implementation of Restorative Practices across the region.
3. b. The hired personnel should have training experience and be able to engage participants in discussions, role-playing, modeling, and note-taking during training sessions, as well as ensuring the completion of preparatory assignments prior to each training session. Describe the experience and background of an ideal candidate for this position.

The ideal candidate for the full-time Restorative Practices position at ESC Region 2 is a highly skilled professional with a background in social work, education, or counseling, and a deep commitment to relationship-centered approaches in school systems. This individual brings extensive experience facilitating Tier 1, Tier 2, and Tier 3 restorative circles, with a proven ability to lead both small group and large-scale trainings across diverse educational settings. They are well-versed in adult learning theory and skilled in engaging participants through interactive, experiential learning. Their training sessions are dynamic and inclusive, incorporating discussions, role-playing, modeling, and structured note-taking to ensure participants not only understand the content but can apply it confidently in real-world settings. The candidate is adept at differentiating instruction to meet the needs of varied learning styles, ensuring that all participants feel supported and capable. his trainer consistently models the core principles of restorative practices, including:

 - Respecting the talking piece
 - Listening and speaking from the heart
 - Trusting one's voice
 - Speaking just enough
 - Maintaining confidentiality within the circle

These principles are not only taught but demonstrated throughout each session, creating a safe and authentic learning environment that mirrors the restorative circles participants will later lead.
4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To ensure high-quality implementation, the candidate verifies the completion of preparatory assignments prior to each session and provides structured opportunities for participants to document key insights, reflections, and action steps. This intentional approach supports long-term retention and fidelity of practice.

In addition to their restorative practices expertise, the candidate brings a broad and practical skill set as a certified Trainer of Trainers in:

 - Mental Health First Aid
 - Safety Planning and Intervention
 - Educator Wellness
 - Trauma-Informed Classrooms
 - The Emotional Backpack Project

This cross-training allows the candidate to integrate restorative practices with broader mental health and wellness initiatives, offering a holistic and trauma-informed approach to school improvement.

Their ability to build trust, foster collaboration, and support systemic change makes them an ideal leader for this role — one that requires not only technical knowledge but also the relational capacity to guide schools through meaningful transformation.



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C. Goals, Objectives and Strategies

1. a. The ESC will describe how it will actively recruit participants to the Restorative Practices training by actively marketing to school systems.

ESC Region 2 will implement a multi-tiered recruitment strategy to actively engage school systems in Restorative Practices training. Outreach will begin with targeted communication to district leadership, campus administrators, and counseling departments, emphasizing the transformative impact of restorative practices on school climate, student behavior, and staff-student relationships. Promotional materials will highlight key benefits such as reductions in disciplinary referrals, improved student engagement, and alignment with trauma-informed and equity-focused initiatives.

To personalize outreach, ESC Region 2 will utilize available state and regional data to identify districts with prior engagement in restorative practices. These districts will receive tailored invitations offering continued support, coaching, and fidelity assessments to strengthen existing implementation. A kickoff overview workshop in September will introduce the foundational principles of restorative practices, provide a preview of all training modules, and include an experiential Tier 1 circle to model the approach.

ESC Region 2 will also integrate Tier 1 training sessions into existing professional learning communities, such as Counselor Cooperative meetings, to provide relevant tools that support the Comprehensive School Counseling Model. This cross-functional approach ensures that restorative practices are embedded within broader student support systems.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To deepen engagement, ESC Region 2 will identify one priority district to serve as a model site. With district agreement, ESC staff will conduct monthly check-ins to support implementation, troubleshoot challenges, and co-develop strategies tailored to the district's unique needs. Success stories and data from this partnership will be shared regionally to inspire broader participation.

Additional recruitment efforts will include:

- Email campaigns to superintendents, principals, and student support teams
- Social media promotion through ESC Region 2 platforms
- Features in ESC newsletters and regional updates
- Presentations at regional leadership meetings and conferences

This comprehensive approach ensures that recruitment is not only active but strategic, fostering long-term partnerships and sustainable implementation across the region.

3. b. The ESC will describe how it will effectively participate as a provider of the TEA Restorative Practices Training Modules.

ESC Region 2 is committed to serving as a dynamic and responsive provider of the TEA Restorative Practices training modules. In addition to offering both online and in-person sessions, ESC2 will collaborate directly with LEAs to deliver customized, in-district trainings tailored to the unique needs of each campus. These flexible delivery options will be prominently featured in all marketing materials to ensure accessibility and relevance for rural and urban districts alike.

To foster ongoing engagement and professional growth, ESC2 will launch a bi-monthly collaborative series titled Restorative Practices: Sparks, Pathways & Insights. This forum will bring together district leaders, campus coordinators, and educators to share implementation strategies, reflect on challenges, and celebrate successes. Each session will include interactive components such as case studies, peer coaching, and experiential circles to deepen understanding and strengthen fidelity.

ESC2 will also take a leadership role in convening a statewide collaborative with other ESC awardees. This network will serve as a professional learning community where ESCs can exchange insights, align training practices, and co-develop tools to support consistent implementation across regions. By facilitating this cross-ESC partnership, ESC2 will contribute to a unified and scalable approach to restorative practices statewide.

4. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

4 To ensure high-quality delivery, ESC2 will designate a full-time staff member with advanced training credentials, including TEA Tier 1 certification and Level 2 State Trainer status. This individual will lead module facilitation, provide coaching to district teams, and monitor fidelity using TEA-approved tools and rubrics. ESC2's participation will also include:

- Hosting quarterly fidelity reviews and feedback sessions with participating districts
- Offering follow-up technical assistance and implementation planning
- Integrating restorative practices into existing ESC initiatives such as mental health, counseling, and educator wellness

Through these efforts, ESC Region 2 will not only deliver the TEA modules effectively but also build a sustainable infrastructure for restorative practices that supports long-term transformation in school environments and educator-student relationships.



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Program Description PS3014 - Program Narrative

5. c. The ESC will describe in its proposal how it will coordinate existing programs and resources with the new program and resources. Describe the activities to help coach and support campus implementation of Restorative Practices.

ESC Region 2 will strategically coordinate existing programs and resources to ensure seamless integration with the Restorative Practices initiative. In August 2025, special education staff completed Tier 1, Tier 2, and Tier 3 Restorative Practices training, laying a strong foundation for cross-departmental collaboration. ESC2 will continue working closely with the Special Education department through initiatives such as SECIP and SEED (Early Childhood) to embed restorative principles into individualized supports and early learning environments. In partnership with the Counseling and Mental Health department, ESC2 will co-host signature events like the 2nd Annual Seaside Summit, which will feature breakout sessions and experiential circles to promote restorative strategies among counselors, social workers, and mental health professionals. Building on momentum from past events such as the 2026 AMET Conference, ESC2 will facilitate Tier 1 circles at identified DAEP campuses, modeling implementation and engaging guardians and community stakeholders in the process. These activities will ensure consistent support and visibility for restorative practices across diverse educational settings.

6. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

To support fidelity and sustainability, ESC2 will develop mobile restorative practice kits for LEAs. Each kit will include:
 A universal talking piece (crocheted heart)
 Laminated circle guidelines and agendas
 Index cards and markers for identifying values
 Universal centerpiece items reflecting restorative principles
 A universal circle outline for facilitators
 These kits will be used by trained staff to lead circles across campuses, helping build fluency and confidence in implementation. ESC2 will also provide monthly coaching sessions, both virtually and in-person, to support campus teams with troubleshooting, strategy development, and reflection. One priority district will be selected for intensive support, including monthly check-ins, fidelity assessments, and collaborative planning to serve as a model site for regional replication.

D. Performance and Evaluation Measures

1. The ESC will use the state's evaluation tool at the end of each training to determine when the participants will implement trainings and assess participant learning. These metrics will be shared with the TEA. How will the data collected be shared in a timely manner with TEA after each training?

ESC Region 2 will utilize the state's approved evaluation tool at the conclusion of each Restorative Practices training session to assess participant learning, gather feedback, and determine anticipated implementation timelines. This tool will provide both quantitative and qualitative data on participant engagement, understanding of core concepts, and readiness to apply restorative practices in their respective school settings. To ensure timely and accurate reporting, all evaluation data will be collected electronically through a secure platform immediately following each training session. Participants will complete the evaluation before receiving their certificate of completion, ensuring a high response rate and real-time data capture. ESC2 will compile the data into a standardized format and submit a comprehensive report to TEA by the end of each month. This monthly reporting cycle allows ESC2 to consolidate data from all trainings conducted during that period, ensuring consistency and efficiency in communication with TEA. Reports will include:
 Participant attendance and completion rates
 Evaluation summaries and trends
 Implementation timelines as reported by participants
 Qualitative feedback and recommendations for improvement

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

Data will be collected electronically, and the results will be shared with the TEA by the end of the month in which the training was conducted. This timeline allows ESC Region 2 to compile and submit data for all trainings held during that month in a single, comprehensive report. Additionally, ESC2 will maintain a secure internal database to track longitudinal data across training cohorts. This will allow for trend analysis, identification of high-impact practices, and continuous improvement of training delivery. Any urgent concerns or notable successes identified through evaluations will be communicated to TEA in real time, outside of the monthly reporting cycle, to ensure responsiveness and transparency. This structured approach ensures that TEA receives timely, actionable data to monitor progress, support statewide alignment, and inform future planning.



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Program Description PS3014 - Program Narrative

E. Budget Narrative

1. The ESC will describe in its proposal the project budget and how it will meet the needs and goals of the program, including staffing, project design, and resources needed to support the implementation of the grant. Describe the proposed budget and how it will meet the needs and goals of the program.

The proposed budget for ESC Region 2's Restorative Practices initiative is thoughtfully designed to meet the goals of the program by supporting essential staffing, effective project design, and the development of resources necessary for successful implementation. A significant portion of the budget will fund a full-time Restorative Practices Specialist, including salary and benefits. This individual will have completed the TEA Tier 1 Administrator Training and hold Level 2 State Trainer credentials, qualifying them to lead training sessions, provide coaching, and monitor fidelity across participating districts. To ensure the Specialist is equipped to deliver high-quality virtual and in-person training, the budget includes funding for necessary technology equipment, such as a laptop, webcam, microphone, and portable presentation tools. Additional funds will support the delivery of monthly training sessions, including printing of materials, technology platforms, and venue costs. To promote consistent implementation, ESC2 will develop and distribute mobile restorative practice kits to LEAs, which will include talking pieces, laminated guidelines, circle outlines, and other essential materials.

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

The budget also includes travel and time for on-site coaching, monthly check-ins with a priority district, and virtual technical assistance. ESC2 will host regional events such as the "Restorative Practices: Sparks, Pathways & Insights Collaborative" and co-host sessions at conferences like the Seaside Summit and AMET Symposium. Funds are allocated for contracted services for guest speakers, event logistics, and promotional materials. Evaluation and reporting costs are included to support data collection and submission of monthly reports to TEA. Finally, a portion of the budget will be dedicated to sustainability efforts, including the development of an online resource hub and the exploration of additional funding opportunities. This comprehensive budget ensures that ESC Region 2 can deliver high-quality training, build district capacity, and sustain restorative practices beyond the grant period.



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F. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. If awarded, you will be required to budget your planned expenditures in the budget schedules provided by eGrants during negotiations.

1. Payroll Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC Region 2 will allocate \$86,000 for the annual salary of a full-time Restorative Practices Specialist, who will lead training, coaching, and implementation support across the region. An additional \$4,000 is budgeted for employee benefits, bringing the total payroll cost to \$90,000.

2. Professional and Contracted Services-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC Region 2 will allocate \$12,000 under this category.. The will cover operational needs such as Zoom licensing, copier usage, printed training materials, and room rentals to support the delivery and expansion of restorative practices across the region.

3. Supplies and Materials-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

ESC Region 2 will allocate \$27,329 to support the development, distribution, and implementation of Restorative Practices materials kits for participating LEAs. These kits are designed to promote consistent, high-quality training and implementation across campuses. Each kit will include:

A universal talking piece (e.g., crocheted heart) to symbolize shared dialogue and respect, Laminated circle guidelines and agendas for easy reference during Tier 1 circles Index cards and markers for identifying and discussing core values

Centerpiece items that reflect restorative principles and help create a welcoming circle space, binders and sup A universal circle outline to guide facilitation and ensure fidelity to restorative practices. In addition to these core components, the kits will also include office supplies necessary to carry out workshops and training sessions, such as flip chart paper, sticky notes, pens, folders, and sign-in sheets. These materials will support hands-on learning and interactive facilitation during professional development sessions. The kits will serve as a reusable resource for trained staff to independently lead restorative circles, helping build fluency, confidence, and sustainability in implementation. This investment in tangible materials directly supports the program's goals of district-wide adoption, fidelity of practice, and long-term sustainability. To further enhance the impact, ESC Region 2 may also include: journals, storage containers or totes bags

4. Other Operating Costs-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

Funds of \$3000 in this category will support employee travel within the region for the purpose of conducting Restorative Practices workshops, coaching sessions, and district-level implementation support. This includes mileage reimbursement, and attend required training to support the grant

5. Capital Outlay-Include a description of the cost(s) and a dollar amount. If you will not be budgeting in this class/object code, please enter "N/A" or "\$0."

n/a

6. Total Grant Award Requested- Be sure to include the sum of the amounts in all class/object codes and any administrative costs in this total. Only a dollar amount will be accepted for this answer.

\$160,000



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Program Description PS3014 - Program Narrative

G. Sustainability of Project

1. Include a sustainability plan outlining how the applicant will continue to support Restorative Practices beyond the grant period, including staffing, funding, and providing coaching to develop school systems in implementing Restorative Practices as an alternative to exclusionary discipline.

ESC Region 2 is committed to sustaining the Restorative Practices initiative well beyond the grant period through strategic staffing, diversified funding, and ongoing coaching and support systems. The foundation of this sustainability plan is the designation of a full-time staff member who is a certified Level 2 State Trainer. This credential allows ESC2 to continue offering TEA-approved Restorative Practices training modules to districts across the region without interruption, ensuring continuity and expertise. To maintain momentum and deepen district engagement, ESC2 will provide ongoing follow-up with individuals and campuses trained during the grant period. This includes continued coaching, fidelity monitoring, and access to updated training materials and implementation tools. The bi-monthly "Restorative Practices: Sparks, Pathways & Insights Collaborative" will remain active as a regional forum for educators and leaders to share strategies, troubleshoot challenges, and celebrate successes. This collaborative will serve as a professional learning community that reinforces best practices and fosters innovation. To further sustain the initiative, ESC2 will explore the following strategies: Multiple funding avenues: ESC2 will pursue partnerships with local education foundations, philanthropic organizations, and additional state or federal grants to supplement and expand restorative practices programming. Mentorship Program: A structured mentorship model will be developed to

2. Please continue the response here if needed. Please enter N/A if the additional space is not needed.

pair experienced RP-trained staff with new or struggling campuses. This peer-to-peer support will help build internal capacity and foster leadership within districts. Digital Resource Hub: ESC2 will create an online platform housing lesson plans, circle guides, implementation checklists, and video demonstrations. This hub will provide on-demand access to high-quality resources for educators across the region. Community Partnerships: ESC2 will collaborate with local mental health organizations and community-based agencies to offer wraparound support, including coaching, trauma-informed care integration, and family engagement strategies. Data-Driven Decision Making: Ongoing data collection will include discipline trends, school climate surveys, and implementation fidelity metrics. These insights will inform future training cycles, highlight areas for growth, and demonstrate impact to stakeholders and funders. Storytelling and Recognition: ESC2 will document and share success stories, testimonials, and case studies from participating districts. These narratives will be used to maintain regional interest, celebrate progress, and inspire broader adoption. By embedding restorative practices into existing ESC2 initiatives and building a network of trained professionals, ESC Region 2 will ensure that the work continues to grow and evolve — creating lasting change in how schools approach discipline, relationships, and student support.



Organization: 02 Region II ESC
Campus/Site: N/A
Vendor ID: 1741587916

County District: 178950
ESC Region: 02
School Year: 2025-2026

SAS#: APRPAA26

2025-2026 Authorized Providership for Restorative Practices

Program Description

PS3400 - Equitable Access and Participation

Part 1 : Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

☒ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
☐ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers

Group	Description
1. Select One	

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: (IDEA), as amended (P.L. 108-446), Part B, Section 611; 34 CFR 300.704(b) Other State-level Activities

Part 1: Available Funding

Available Funding	
Description	25-26 Authorized Providership
1. Fund/SSA Code	266
2. Planning Amount	
3. Final Amount	
4. Carryover	
5. Reallocation	
Total Funds Available	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Consolidated Administrative Funds		☐ Yes ☐ No
2. Payroll Costs	6100	\$90,000
3. Contracted Professional and Services	6200	\$12,000
4. Supplies and Material	6300	\$27,329
5. Other Operating Costs	6400	\$3,000
6. Debt Services	6500	
7. Capital Outlay	6600	
8. Operating Transfers Out	8911	
Total Direct Costs		\$132,329
9. Indirect Costs		\$27,671
Total Budgeted Costs		\$160,000
Total Funds Available Minus Total Costs		-\$160,000
10. Payments to Member Districts of SSA	6493	

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
Total Payroll Costs	25-26 Authorized Providership
	\$90,000

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff	
Position Type	25-26 Authorized Providership
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions	
Position Type	25-26 Authorized Providership
1. Professional staff	☐
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Stipends for positions not indicated above	☐

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements	
1. ☐ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.	



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2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	25-26 Authorized Providership
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	
Subtotal Professional and Contracted Services Costs		
Remaining 6200 Costs That Do Not Require Specific Approval		\$12,000
Total Professional and Contracted Services Costs		\$12,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)	
Description	25-26 Authorized Providership
1. Service:	
Specify Purpose:	
Add Item Delete Item	
Total Professional and Consulting Services Costs	



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2025-2026 Authorized Providership for Restorative Practices

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
2. Travel for Students to Conferences (does not include field trips) LEA must keep documentation locally.	6412	
3. Educational Field Trips LEA must keep documentation locally.	6412 6494	
4. Stipends for Non-employees other than those included in 6419 LEA must keep documentation locally.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference LEA must keep documentation locally.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operating Costs		
Remaining 6400 Costs That Do Not Require Specific Approval		\$3,000
Total Other Operating Costs		\$3,000

Part 2: Direct Administrative Costs

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2025-2026 Authorized Providership for Restorative Practices**Program Budget
BS6501 - Debt Services****Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs**

Budgeted Costs		
Description	Class/ Object Code	25-26 Authorized Providership
1. SBITA Liability - Principal	6514	
2. SBITA Liability - Interest	6526	
3. Capital Lease Liability - Principal	6512	
4. Capital Lease Liability - Interest	6522	
5. Interest on Debt	6523	
Total Debt Service Costs		

Part 2: Description of SBITA

Subscription		
☐	1. SBITA Description:	Subscription Cost:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item

Part 3: Description of Property

Property		
☐	1. Property Description:	Property Value:
	Fund Source: Select One	Contract Start Date: Contract End Date:
	Add Item	Delete Item



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2025-2026 Authorized Providership for Restorative Practices**Program Budget
BS6601 - Capital Outlay****Part 1: Capital Expenditures**

Budgeted Costs	
Description	25-26 Authorized Providership
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐	1. Generic Description: Number of Units: Fund Source: Select One Total Costs: Describe how the item will be used to accomplish the objective of the program:

Add Item

Delete Item



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2025-2026 Authorized Providership for Restorative Practices**Provisions Assurances
CS7000 - Provisions, Assurances and Certifications****Provisions, Assurances and Certifications**

- | | |
|---|--|
| 1. ☒ I certify my acceptance and compliance with all General and Fiscal Guidelines. | General and Fiscal Guidelines |
| 2. ☒ I certify my acceptance and compliance with all Program Guidelines. | Program Guidelines |
| 3. ☒ I certify my acceptance and compliance with all General Provisions and Assurances requirements. | General Provisions and Assurances |
| 4. ☒ I certify I am not debarred or suspended.
☒ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements. | Debarment and Suspension Certification |
| 5. Choose the appropriate response for Lobbying Certification: | |
| a. ☒ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements. | Lobbying Certification |
| b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below. | |
| Instructions for completing and attaching the Disclosure of Lobbying Activities form. | |
| <ul style="list-style-type: none">• Print and sign the form.• Scan the signed form and save it to your desktop.• Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. | |

SSA Funding Report

Region	County District	Organization	ADC Submitted Date								
				R:	R:	R:	R:	R:	R:	R:	R:
Total:				R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0